



SASKATOON
CHRISTIAN SCHOOL

KINDERGARTEN INFORMATION 2025-2026

WELCOME, KINDERGARTEN PARENTS!

We are looking forward to having you join us at SCS in September! This communication is specific to Kindergarten Students.

Please ensure you also check your inbox for *School Start-up Information 2025-2026*, applicable to ALL parents, for important details about this school year (also available on our website).

Our Kindergarten students all attend full-time (Monday to Friday). It is a big adjustment for these little ones to move to full days at school. We recognize that some of our students may initially find full days at Kindergarten challenging.

If you notice that your child is needing a little “recuperation time,” we suggest that parents of full-time Kindergarten students use Wednesday as a “home” day. If you choose to do so, please remember that you must report any absences from regularly-scheduled classes to the school office by using the [Absence/Early Departure/Late Arrival Reporting](#) protocols.

We also encourage you to be in conversation with your child’s teacher as we embark on this educational journey together! We understand that education is a partnership between home and school. If you have questions or concerns, don’t hesitate to reach out. We are looking forward to a great year together. Please remember the Kindergarten class in your prayers!

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Kindergarten Teacher
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CLASSROOM OUTLINE

The beginning of Kindergarten is always an exciting time as it marks an important step in the growth and development of your child. The following are some “terms” and basic information that will help prepare you for this new adventure.

Themes

Kindergarten curriculum is taught through various themes (ex. creation, bears). We will send home a monthly calendar explaining the themes and a general outline of what we hope to be covering that day.

Circle Time

Circle Time is when the class gathers for Bible stories, prayer, theme activities, sharing time, stories, etc.

Center Time

Center Time is when students “work” in various areas of the classroom (blocks, house, painting, etc.) Specific learning activities will also happen during this time. As the year progresses, Center Time will gradually become more structured.

Star of the Day

The “Star of the Day” will help with the calendar, bring something for sharing time, be the first to line up, etc.

Sharing Time

Parents often ask about “Show and Tell”. We prefer “Sharing Time”. Students will be invited to bring something related to the theme we are studying; however, don’t panic about trying to find something to send to school! Sharing Time can also include telling a story, a family outing, etc., to help develop verbal language skills. **Please refrain from sending toys unless they are related to the theme.**

Quiet Time

After lunch we will have a short quiet time. It’s an opportunity to switch gears after playing outside. The “Star of the Day” is welcome to bring an appropriate CD to share.

Snacks and Lunch

Students will need lunch and two snacks (morning and afternoon snacks). SCS is a NUT-FREE school, so please keep that in mind. Please reinforce the idea that students should not trade food as this is a serious concern for allergies. It is helpful if you show your child which items are for snack and which are for lunch. It helps them feel more independent and avoids a lot of confusion.

Backpacks

Your child will need to bring a backpack each day to bring home paper and crafts. It's recommended that you tuck an extra pair of socks, undies, and sweatpants into the bottom of their backpack. Accidents do happen and it's less traumatic if students can change into their own clothes.

Health/Peace Education

We will be using two programs designed to develop social skills with young children. While not specifically faith-based, the concepts fit so well with a Christian perspective! We will learn about ourselves, our emotions, positive language, communication skills, and how to be part of a community. Both *II Step* and *Incredible, Flexible Me* have great parent resource letters that we will be sending home. We would encourage you to read them and use some of the language at home.

PLEASE TAKE NOTE

Communication

The *Royal Ink* Newsletter is emailed to parents every Friday morning, so watch for it in your inbox. Your child is moving into a school community that is more than just Kindergarten. There will be information about school events, policies, and other reminders that are relevant to you and keep you in the loop.

We will send a calendar home with details specific to Kindergarten as well as occasional Kindergarten newsletters. We will be setting a *Homeroom* or *Seesaw* page so we can quickly send you photos of what we are doing in class.

Parent Volunteers

Parents are welcome to volunteer in the classroom. It's a great opportunity for you to meet the other children and see what and how we learn in Kindergarten. More details will be communicated in the Fall.

Absence/Early Departure/Late Arrival Reporting

If your child will be absent, leaving early, or arriving late, please follow the [Absence/Early Departure/Late Arrival Reporting protocols](#).

HOW TO PREPARE FOR KINDERGARTEN

Read, read, and read some more! Exposure to language, verbal and printed, is one of the best predictors of academic school success. Watch for a green duo tang coming home in the next few weeks for our home reading program. This will be your Kindergarten child's homework! Other resources are included below with great ideas about how you can support your child's learning.

- [How Parents Can Help Develop Reading Habits in Their Children](#)
- [Recognizing Vision and Hearing Problems in School-aged Children](#)
- [Speech and Language Information for Kindergarten Parents](#)
- [Ten Ways to Prepare Your Child for Kindergarten](#)
- [Three Words That Changed My Life](#)