



**SASKATOON**  
CHRISTIAN SCHOOL

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## KINDERGARTEN READINESS FORM

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One/student

Student's Full Name: \_\_\_\_\_

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### KINDERGARTEN STUDENT PROFILE

Usually my child likes to play:

with brother/sisters  alone  with friends  with cousins  with neighbourhood children  Other (Explain)

My child likes to pretend:

When I am with my child, these are the things we like to do:

For his/her age, do you consider your child to be:  immature  average  mature

Describe your child's personality (shy, nervous, outgoing, strong-willed, cooperative, confident).

Playschool, daycare or Sunday School programs (if attended):

Length of program:

Additional activities (story hour, swimming lessons, soccer, minor hockey, Awana, etc.):

Is there anything else you would like us to know about your child?

**Parental contribution to the class:** Please list any specific talent, skill, job, career, or hobby you would be willing to share with class (e.g. music, cooking, crafts, woodcarving, beekeeper, etc.)

## KINDERGARTEN READINESS CHECKLIST

Starting Kindergarten is a big step for children. They will meet new people, spend time in a new classroom, and learn new rules. As a parent or caregiver, you can help your child start Kindergarten ready to succeed. Some children will not possess all the skills included here, but that will not prevent them from entering school. This is simply a list of skills that will give you a place to begin in preparing children for entering Kindergarten.

In their earliest years, children can learn so many things simply through playing, exploring and reading with you. It's never too early to give your child a lifelong love of learning! The purpose of this information is not to alarm parents with a list of skills their child does not have. Instead, it is to empower them! It is fun to teach children basic skills, like counting and the alphabet.

Do not be overly concerned if your child is not able to do everything on the list. There is plenty of time for your child to practice and master these skills. The information collected here puts parents in a position to help a child improve their skills before they go to Kindergarten, thereby increasing the child's chances for educational success; it also helps the Kindergarten teacher more fully understand the children coming into Kindergarten.

<b>VISUAL DISCRIMINATION</b>	
<input type="checkbox"/>	Can find two matching shapes, objects, or letters
<input type="checkbox"/>	Can identify colours: red, blue, purple, pink, gray, black, white, brown, yellow, orange, green List any colour not identified:
<input type="checkbox"/>	Can identify shapes: circle, rectangle, square, triangle, diamond List any shapes not identified:
<b>LANGUAGE</b>	
<input type="checkbox"/>	Can say the letters of the alphabet in order
<input type="checkbox"/>	Can recognize and name the lower-case letters in non-alphabetical order List any letters not recognized:
<input type="checkbox"/>	Can recognize and name the upper-case letters in non-alphabetical order List any letters not recognized:
<input type="checkbox"/>	Can identify the sounds of letters
<input type="checkbox"/>	Can speak in sentences of 5 or more words in a group setting
<b>NUMBERS</b>	
<input type="checkbox"/>	Can count by ones to 20
<input type="checkbox"/>	Can recognize numerals from one to ten List any numerals not recognized:
<input type="checkbox"/>	Can match groups of objects to the corresponding numeral, i.e. *** = 3
<input type="checkbox"/>	Can hold up the appropriate number of fingers when shown numerals from one to ten

## KINDERGARTEN READINESS CHECKLIST continued...

### FINE MOTOR SKILLS

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Can cut with scissors along a straight line                       |
| <input type="checkbox"/> | Can cut with scissors along a curved line                         |
| <input type="checkbox"/> | Can hold a crayon or pencil to draw easily with good control      |
| <input type="checkbox"/> | Can colour within lines   |
| <input type="checkbox"/> | Can assemble puzzles  |
| <input type="checkbox"/> | Can write first name with a capital letter and lower-case letters |

### MISCELLANEOUS

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Can listen and follow directions in a group setting |
| <input type="checkbox"/> | Can work independently in a group setting           |
| <input type="checkbox"/> | Can play cooperatively                              |

### COMMENTS:

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Parent/Guardian Signature:	Date (YYYY-MM-DD):
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