



**SASKATOON**  
CHRISTIAN SCHOOL

# **COURSE SELECTION GUIDE**

## **2023-2024**



# Saskatoon Christian School

## Mission Statement

At Saskatoon Christian School, we offer a Christ-centred education that discipless students spiritually, intellectually, socially, and physically to strengthen the family, serve the Church, and influence the world. In doing so, students will explore, enjoy, and understand, to the best of their ability, the gift of God's Creation and their role within it as Christ's image bearers.

A biblical worldview permeates our curriculum, chapel, and special programming. Current students and graduates attest to this unique combination of spiritual and academic strengths, which creates an academically challenging yet nurturing environment. Thus, when students graduate from SCS, we anticipate they will reflect Christ as they go into the world.

Visitors comment on the unique and loving environment at SCS where students are taught by Christian educators. SCS recognizes the Bible as God's direct, infallible, and inerrant revelation. We provide our students every opportunity to grow in their personal relationship with Jesus Christ and to experience consistent spiritual growth.



# GRADE NINE

## GRADE NINE COURSES

Arts Education 9  
Career Education 9  
Christian Education 9  
Computer Applications 9

English Language Arts A9  
English Language Arts B9  
Health 9  
Mathematics 9

Physical Education 9  
Science 9  
Social Studies 9

### PRACTICAL APPLIED ARTS & ARTS EDUCATION 9

Throughout the history of humanity the oldest record of our existence has been through the arts. This hands-on, experiential learning opportunity will allow students to gain a broad appreciation of the Fine Arts disciplines including Visual Art, Music, Dance and Drama. The aim of the Arts Education 9 Survey class is to enable students to understand, appreciate, and value arts expression throughout their life. Students will learn a range of conventions, styles, techniques and creative processes as they progress through each area of study. At Saskatoon Christian School the above goals take on a unique perspective: to enable students to understand and value artistic expression through God's creation as they explore their individual God-given talents and begin to develop them with the purpose of expressing their faith to others.

### CAREER EDUCATION 9

This class focuses on personal and career development. Students will investigate personal growth necessary for future careers, connect their learning with the community, and develop life and work plans based on their preferred future. Students will have opportunities to explore career options and their own interests and abilities.

### CHRISTIAN EDUCATION 9

This course begins with the *BIG PICTURE* in which the students use colors to symbolize the major biblical themes of the entire Bible (creation, fall/sinfulness, redemptive promise, sacrifice, cleansing power, purity, new life in Christ, royalty/kingship, and renewed creation). The second focus of the course is a closer survey of the New Testament emphasizing the overarching theme of God's redemption of mankind in the person of Jesus Christ. Other units include: *Letters to the Church* and *A Christian Decision Making Model* in light of our predicament of *A Lot of Temptation and a Lot of Grace*.

### COMPUTER APPLICATIONS 9

This course focuses on the development of efficient keyboarding skills, internet safety, and proficient understanding and use of Microsoft Word, Excel and PowerPoint. Through use of a program called "Typing Master", students will become adept at touch typing.



### ENGLISH LANGUAGE ARTS A9

This course incorporates the learning strands of listening, speaking, reading, writing, viewing and representing. Units are organized thematically around the topics of the search for self, Norse and Indigenous Mythology and doing the right thing. Students will experiment with various writing styles, experience diverse literary genres, and capitalize on public speaking opportunities as they mature into critically thinking citizens.

### ENGLISH LANGUAGE ARTS B9

Students will look at how to discern what are safe and reasonable limits to set for our lives, as well as God's plan for our relationships with others. Discernment will be developed through poetry, short stories, novels and essay analysis. This course will attend to the themes of Love and Loyalty, Awareness, and Personal Perspectives. Students will continue to develop their expressive and receptive skills through study of literature and thoughtfully considered reflection.

# GRADE NINE

## HEALTH 9

Health 9 explores personal identity, decision-making, dating, relationships, tobacco/vaping, and HIV/AIDS through a biblical worldview and the spiritual, mental, social, and physical dimensions.

## MATHEMATICS 9

This course, which spans one and a half semesters, acts as an essential foundation for the subsequent high school math courses. Math 9 provides a solid grounding in algebraic equations and further applies those skills through problem solving. The numerical skills that students acquire in this class will be built on further in all higher level math courses. Other topics of study in Math 9 include polynomials, percent and ratio, perimeter, area and volume, and an introduction to data management. Students who had a mark less than 65% in Grade 8 Math are encouraged to seek additional assistance for an adequate understanding of Math 9. Math 10 and Math 20 are classes that are required for graduation and a firm focus set in Math 9 is essential to completing the aforementioned classes.

## PHYSICAL EDUCATION 9

The aim of this course is lifelong participation in and a positive attitude towards physical activity. Our students will develop self-confidence as skillful movers and will learn to promote personal, social, cultural, and environmental growth. We teach that God created humans with bodies and souls as interconnected parts and that the health of one can influence the health of the other. God made us and redeems us as whole persons, and it's a Christian distinctive to care about it all, not just the soul, but the soul and body.

## SCIENCE 9

Science 9 focuses on: chemistry, fluids & pressure, electricity, the atmosphere and the Saskatchewan environment. This focus of Science 9 involves constructing an understanding of how the natural world works. We observe what is around us, ask questions, and seek answers. Consequently, experimentation is a core element of Science 9 as it enables the students to construct meaning out of the everyday things that usually go unnoticed around them.

## SOCIAL STUDIES 9

The aim of this course is to explore the worldviews of past societies and make connections between the past and the present. Students will consider how worldviews are shaped and how they are expressed by people living in a particular time and place. Students will use analysis and inference techniques as they explore a variety of sources for historical information, including oral stories, images, literature and the arts. Students will reflect upon their own worldviews, and assess the influences of the past on the present. Ancient civilizations, including Mesopotamia, Ancient Egypt, Ancient Greece and Rome, the Aztecs, Incan and Mayan Civilizations, Medieval Europe or Renaissance Europe, Ancient China or Japan, and at least one Indigenous society of North America will be explored.





# ARTS EDUCATION - GRADE 10-12

## CHAPEL BAND 30

The primary focus of this credit course is to assist students in both the theological and practical understanding of worship leadership as it relates to the Bible. Those participating in this course will be challenged to use their God-given talents to provide worship leadership at SCS through music and the associated arts and technologies at various functions with a focus on chapel times; the goal is to prepare students for practical worship leadership in their churches and community. This is a full-year, 30 level course that students in grades 10-12 can choose to take. Two and a half hours of course time / week is required. These will take place during two lunch hours and weekly chapel times.



## VISUAL ART 10/20/30

Through the different levels of Visual Art at SCS, students will continue to develop and express their ideas using a variety of art materials, forms and styles. They will create both two and three dimensional works using the media from Visual Art 10/20/30. The aim is to have students explore materials and ideas they may not have had the opportunity to work with in the past, through a Biblical lens and in the context of Saskatchewan (10), International (20) and Canadian (30) Art contexts. The crea-

## COMMUNICATION MEDIA 10

This course provides experiences for students to inquire while developing understanding, skills, and abilities in audio, video, and interactive media production to communicate effectively. The course emphasis will shift from pre-production to production to post-production as students gain skills and understanding in audio, video, and interactive media. This course is a prerequisite for CME 20 and CME 30,

## MUSICAL THEATER 20/30

The Musical Theater class is an engaging and hands-on survey course that immerses students in the practical and applied arts of the captivating world of musicals. Throughout the semester, students will delve into the various elements of musical theater production, from script analysis and character development to vocal technique, choreography, and stagecraft. However, the highlight of the class is the opportunity to collaborate with classmates in creating and performing a full-fledged musical production. This dynamic and comprehensive class provides a unique and rewarding experience for aspiring Christian performers, directors, artists, and designers, fostering creativity and talent while nurturing a deep appreciation for the art form of musical theater.

## PHOTOGRAPHY 10

A course combining two big areas of Graphic Arts—Photography and Graphic Design. Photography will explore the studio setting, various camera techniques, with consistent emphasis on image composition. Graphics will investigate a variety of advertising formats in black and white and full color illustration in digital techniques.

## PHOTOGRAPHY 20

This course expands on the skills developed in Photography 10. This course will continue to explore the studio setting, various camera techniques, with consistent emphasis on image composition. We will also continue to investigate a variety of advertising formats in black and white and full color illustration in digital techniques.

## DRAMA 10

This class is intended to create well rounded students who are exposed to everything God has for them in the arts. This class will further explore the elements of drama, movement, voice and art. It will also begin to explore the elements of presentation and critiquing. This class includes storytelling, collective creation, script work, improv, mime, and theater elements.

# CHRISTIAN EDUCATION - GRADE 10-12

The foundational aim of Christian Education is to encourage students to live as followers of Jesus Christ. Our goals for the students are that they would:

- Grow in Christian character
- Better understand Christian beliefs
- Give generously in loving service
- Be guided by Christian teachings in making decisions throughout their lives
- Find private, public and communal expression for their faith

**These are required classes at Saskatoon Christian School.**

## CHRISTIAN EDUCATION 10

This course seeks to engage the head, heart and hands in all areas of study. Christian Education 10 is a pivotal time for students as their faith is naturally becoming more their own and less an extension of their parents. In general, Christian Education 10 students are encouraged to consider their talents and gifts as they are meant to be shared in order to help meet the needs of others. Also, the students will start to sort out God's Truth in light of the relativistic world we live in. And, studying God's Word needs to be more than just figuring out what the Bible is saying to you. What did it say to the original readers? In a culture that is all about 'me', this course seeks an inroad to assist and enable students to be transformed in a way so they desire to bear fruit and seek to transform their surrounding culture.



## CHRISTIAN EDUCATION 20

This course is quite unique in that it is a class that is specifically geared towards discipleship through missions. What is missions? Who is called? How or where do we 'go'? What does the Bible say? What examples are given biblically and currently? Living out this mission-focused life also means strengthening our own faith so that we can see and understand more of His world and His view of it. A common vein throughout the course is tackling the difficult idea of poverty and the fact that we as Christians are called to poverty alleviation.

## CHRISTIAN EDUCATION 30

In order to establish and deepen their own desire to live an integrated Christian life and bring Christ's hope into the world, students are given the opportunity to explore their own belief system. Studying and developing a Christian Worldview will give students the opportunity to determine both what they believe and why they believe it. Various Christian Protestant denominations and philosophies of life will be studied to both enhance and enrich our sense of Christian community. World religions such as Hinduism, Buddhism, Islam, and Judaism will be studied and compared in order to prepare our students for meaningful conversations about those of other faiths and religions. The next step is to discover Christian apologetics and discover how to defend our beliefs when we encounter challenges to our faith from unbelievers.

# EXTRACURRICULAR

Saskatoon Christian School is committed to the development of the whole student: spiritually, academically, socially and physically. We take the responsibility of preparing and developing future leaders for their mission in society seriously. To support this development, we offer a variety of extracurricular programs.

## ATHLETICS

Athletics at Saskatoon Christian School is an integral part of the school's total educational program. We believe that providing excellence in Christ-centered education, in partnership with the home, requires a "balanced commitment to developing the whole child" in mind, soul, and body.

We believe that high school athletics is one of the most significant tools in the educational process of character development, and helps to encourage students to lead by example. Athletics provide an opportunity to honour our Lord and Saviour, Jesus Christ through excellence, maximum effort, self-discipline, commitment, dependability, sacrificial teamwork, outstanding sportsmanship, respect for others and humility in victory or defeat.

The goals for the athletic teams can be summarized with the words: participation, skill development and winning as a group. The Junior High teams emphasize participation and further skill development; while the Senior High teams seek to build on participation and skill development to put together a winning team.

## OUTDOOR EDUCATION

The Outdoor Education program develops students' knowledge, understanding and appreciation of the natural environment and also improves independence, confidence and self-esteem. Students are challenged physically and mentally and learn the importance of safety in the outdoors. Whether canoeing on a northern lake or building a shelter in the snow, being out in nature encourages students to rely on each other and reflect on their identity when they are away from their "regular" lives and face new challenges.

## STUDENT REPRESENTATIVE COUNCIL

The SRC is a group of high school students elected by their peers to initiate and coordinate activities to benefit the students, school and community. The council works hard to create opportunities for all students to develop socially, creatively, and corporately. Students on the council learn and exercise leadership skills.

## MISSIONS TRAINING PROGRAM

Acts 1:8 "But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the ends of the earth."

SCS places a high priority on teaching, training, and living out a mission-focused lifestyle. Every high school year has an intentional step towards experiencing the life of service that God has called us to, both locally and globally. Sometimes students need to step outside of our comfort zone so that they can learn more about themselves, God, and the world around them. Jesus gave us a model in training, sending, and reporting back with his disciples. The book of Acts further sets out this example. In a similar paradigm, the grade 11 year is planned to be a whole mission program where students are challenged to revise their idea of what missions actually means. Within this program, students are able to enact service-based living locally and globally. The application of their learnings are then put into practice in their home, school, and community.



# HUMANITIES - GRADE 10-12

## ELA A10

ELA A10 is structured around the themes of “The Unknown”, and “Challenges: Opportunities and Obstacles”. Students will ask questions concerning mysteries of faith, understand that life is a mystery to be explored, and reflect on faith opportunities that accompany the challenges of life. These themes will serve as a framework for understanding and communicating views and beliefs in a variety of literary formats, through the six major learning strands.

## ELA B10

Students will use a variety of visual, oral, print, and multimedia texts to address themes of identity, social responsibility and social action. Students will also have an opportunity to thoughtfully respond to short stories, essays, novels, poetry, and plays through both oral and written form.

## ELA 20

ELA 20 is organized around the themes of “Recollection” and “Anticipation.” The students will study texts that explore the human journey, with particular emphasis on childhood, passages, and anticipation of adulthood. Students will respond to short stories, essays, novels, poetry, and plays in written and oral forms.

Prerequisite: ELA A10 and ELA B10

## MEDIA STUDIES 20

In Media Studies 20, students will explore both the historical and evolving role of mass media in society from a Christian perspective. Areas of focus will include media literacy, social media, marketing, and advertising, with an emphasis on understanding these topics through the lens of Christian values and principles. Students will not only develop the knowledge, skills, and dispositions to critically analyze how, why, and by whom media texts are produced, but they will also be encouraged to evaluate these texts in light of biblical teachings. This course will provide students with a Christian-focused framework to navigate the complex world of mass media and equip them to engage with media in a way that aligns with their faith.

## HISTORY 10

History 10 will examine the rise of people power through investigation of the Renaissance, the Age of Revolution, the French Revolution, the Industrial Revolution, and the Imperialistic period leading to the First World War. Throughout this course, we will be studying the significance of Christianity on these historical events and how these events, in turn, have impacted our Christian beliefs.

## HISTORY 20

History 20 examines the turbulent and exciting events of the 20th century. Students will explore and study the causes and aftermath of the World Wars, the role and effect of dictators, the Cold War, and current global issues. Throughout the course, we will analyze and apply the Dialect to 20th century history and our Christian Belief system.

## HISTORY 30

This course looks at the historical events and issues that have shaped Canada in the past, and how they will shape Canada in the future. Some of the topics are: Pre-contact worldviews, Confederation, the Northwest Rebellion, Canada’s wartime role, the French-English question, and Canada’s present role in the international community. Through this course we examine how our Christian beliefs fit into the multicultural mosaic of Canada.



# HUMANITIES - GRADE 10-12

## ELA A30

English Language Arts A20 is organized around themes that focus on Canadian literature and society. Such themes as “Canada—Diverse Landscapes and Peoples”, and “Canada—Diverse Voices” will be explored. Canadian issues will be addressed as they are reflected in the literature of Canada and its regions. Advanced writing and speaking skills will be developed as students interpret and respond to the literature.

Prerequisite: ELA 20

## ELA B30

English Language Arts B30 is an issue-oriented course that is organized around global and community concerns. ELA B30 examines global perspectives using traditional and contemporary world literature in a comparative manner. Issue-based units in this curriculum are: “The Human Condition” and “The Social Experience.” This course emphasizes advanced development of learning strands and challenges the students to critically examine issues that include *Identity and Sense of Self, Joy and Inspiration, and Truth and Justice.*

Prerequisite: ELA 20

## LAW 30

Areas of study will include the historical foundations of the Canadian law system, the Canadian Legal system process. Criminal law and Civil law. As time permits, other units may include Family Law, Marriages and Wills, Aboriginal treaties and land settlement issues, Contract law, relationships between employers and employees, the Charter of Rights, Environmental law, and International law.

The course will involve guest speakers from the judicial system, a tour of the courts, mock trials, and the opportunity to critically consider topics that Christians face in today’s multi-faceted and complex society.

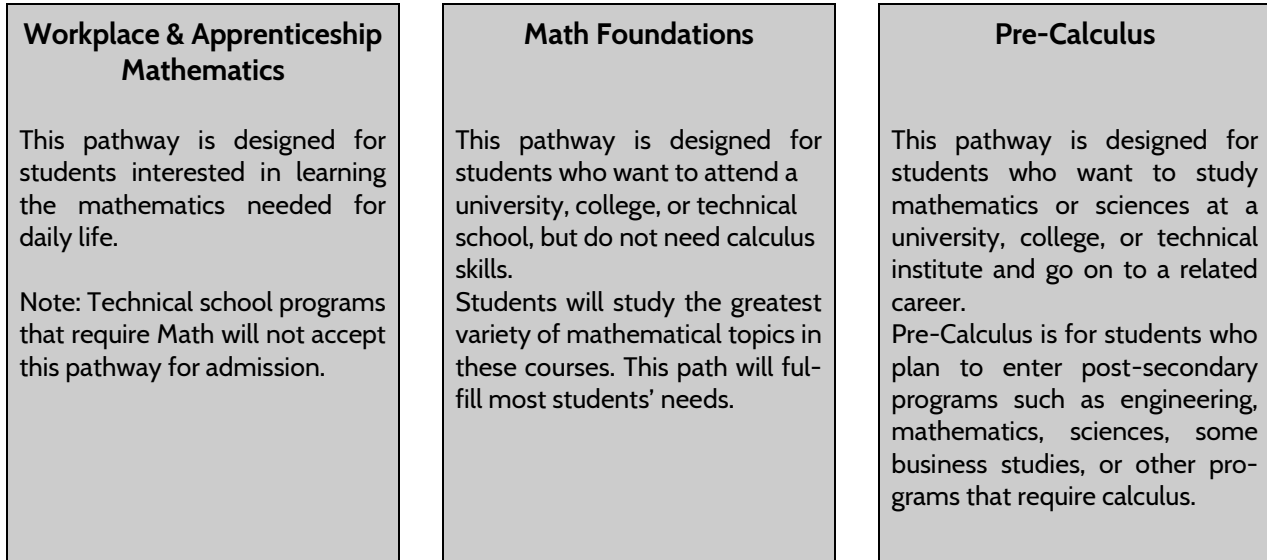


## PSYCHOLOGY 30

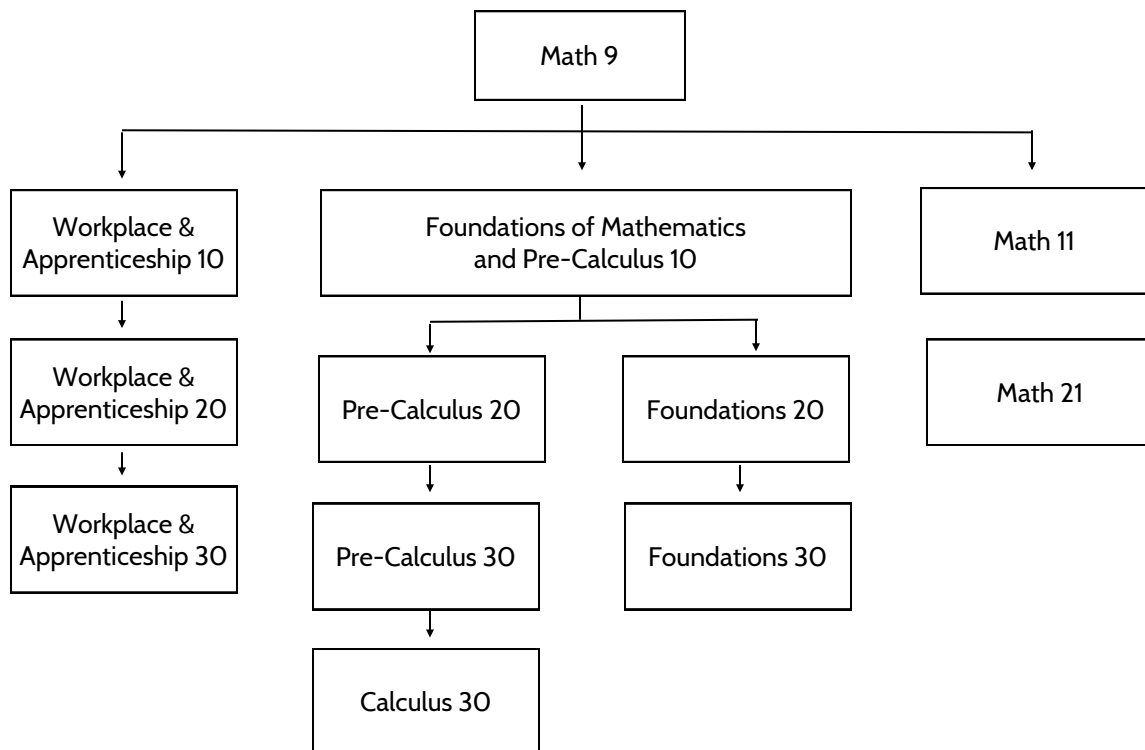
Students will learn about human development. Developmental psychology focuses on human development across the life span. Students will learn about human growth and changes in behaviour associated with each stage of the developmental process from infancy, childhood, adolescence, adulthood and old age. Students will be encouraged to re-assess preconceived ideas and prejudices and begin to discover how psychological theories, methods and studies lead to greater understanding of how, in general, humans think, feel, and behave relative to each stage of development. Students will also explore these ideas within a biblical worldview; develops: critical analysis and dialectical thinking skills, problem-solving and decision-making skills with regard to psychological research and evaluate and resolve psychology-related issues.

# MATHEMATICS - GRADE 10-12

The renewed mathematics curriculum consists of three pathways designed to meet the needs of students as they prepare for post-secondary education and the workforce.



## Renewed Saskatchewan Mathematics Curriculum Structure: The Math Pathways



Note: Students will require at least one 20 level credit in any of the three pathways or Math 21 for graduation.

# MATHEMATICS - GRADE 10-12

## FOUNDATIONS OF MATHEMATICS AND PRE-CALCULUS 10

This course is designed to provide students with the mathematical understandings and critical thinking skills identified for entry into post-secondary programs. Topics include: measurement, trigonometry, exponents, polynomials, factoring, irrational numbers, and relations and functions.

## MATH FOUNDATIONS 20

This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Topics include: logical reasoning, proportional reasoning, geometry, trigonometry, algebra, statistics and probability.

Prerequisite:  
Foundations of Mathematics and Pre-Calculus 10

## MATH FOUNDATIONS 30

This course is designed to provide students with the understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Topics include: financial decision making, logical reasoning, counting principles, probability, polynomial functions, periodic functions, and logarithmic and exponential functions.

Prerequisite: Math Foundations 20

## MATH 10 OR MATH 20 EXTENDED PERIOD

This course is for students who would benefit from small group instruction in order to learn the regular math concepts for Math 10 and 20. Students must be referred by their previous Math teacher and the Resource Teacher to take this class instead of their elective in the same semester that they are taking Math 10 or Math 20. They will receive one hour of instruction with the regular classroom teacher and an additional hour of instruction with the Resource teacher. They will use this period to work on their math homework assignment, ask questions to help them better understand the concepts and get help with any assignment they are unable to complete. They will also be allowed to use this period as extra time to write their exams. Students do not receive a credit for this class.

## PRE-CALCULUS 20

This pathway is designed to provide students with the mathematical understanding and critical-thinking skills identified for entry into post-secondary programs. Topics include: absolute value, radicals, trigonometry, rational expressions and equations, factoring, quadratic functions, quadratic equations, inequalities, reciprocal functions, sequences and series.

Prerequisite:  
Foundations of Mathematics and Pre-Calculus 10  
Note: This is a full year course at SCS.

## PRE-CALCULUS 30

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus. Topics include: the unit circle, trigonometric functions, trigonometric equations and identities, logarithmic and exponential functions and equations, counting principles, transformations and composition of functions, radical functions, rational functions, and polynomial functions.

Prerequisite: Pre-Calculus 20

## CALCULUS 30

This academically demanding course is for very capable math students who plan on taking math at university. Topics studied include: Limits, Derivatives, Problem Solving, Integration, Areas, and Volumes. It is recommended students have a mark of at least 75% in Pre-Calculus 20 and 30 before taking Calculus 30.

Co-requisite: Pre-Calculus 30

# PHYSICAL EDUCATION - GRADE 10-12

## WELLNESS 10

In Wellness 10, students acquire the knowledge, skills and confidence needed to take action toward a healthy active lifestyle. Wellness 10 combines the goals of Health and Physical Education and uses the best instruction from each—both in the gym and the classroom—to prepare students to enjoy and engage in physical activity and to make informed decisions to improve personal health.



## PHYSICAL EDUCATION 20/30

The focus of this class is to nurture positive self-concept, relationship with others, social behavior, and personal and group safety through physical activity and fitness. Activities may include, but are not limited to, scuba diving, curling, martial arts, golf, fencing, archery, nutrition, and fitness. This class will facilitate the understanding of the respect we need to have for our bodies as God's temples here on earth.



# PRACTICAL & APPLIED ARTS - GRADE 10-12

## SPANISH 10

Spanish 10 provides students with an introductory knowledge of the Spanish language and cultures of Spanish-speaking peoples. Skills will be developed in the areas of reading, writing, listening, and speaking with emphasis on language competency and global citizenship. This course aims to help prepare students for potential ministry in Spanish-speaking countries.

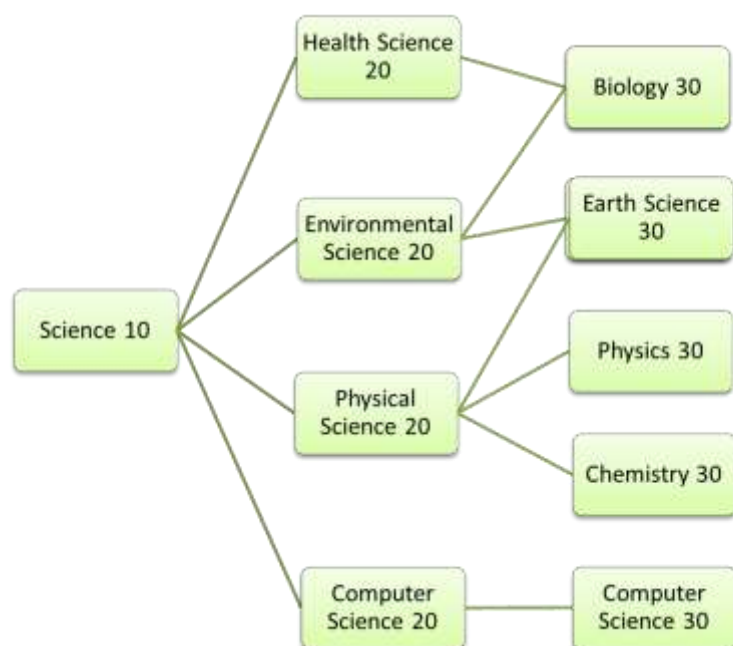


## SPANISH 20

Spanish 20 continues with where Spanish 10 ended. Students will develop a greater knowledge of the Spanish language and cultures of Spanish-speaking peoples. Skills will be developed in the areas of reading, writing, listening, and speaking with emphasis on language competency and global citizenship. This course aims to help prepare students for potential ministry in Spanish-speaking countries.

# SCIENCES - GRADE 10 & 11

The diagram below refers to the Science 20 and 30 courses.



In order to meet the goals of education from K-12, all curricula are founded on the three broad areas of learning:

- Lifelong Learners
- Sense of Self, Community, and Place
- Engaged Citizens

The renewed senior science curricula hope to achieve this by:

1. Interdisciplinary thinking to solve real-world issues.
2. Connecting scientific ideas to each other, to student lives, and to the world.
3. Emphasizing the science in all careers, and the careers in science.
4. Exploring and understanding western, traditional, and other knowledge systems to help gain a more holistic view of concepts and processes.

## SCIENCE 10

As an introduction to all the senior level sciences, Science 10 provides a survey of biology, chemistry and physics and creates a foundation for each. In the unit entitled "Sustainability of Ecosystems", students focus on how they can best care for God's Creation. For their major project, they have the opportunity to design a Creation-friendly home. The overall focus of Science 10 is our understanding of and cooperation with Creation so that we can come to know God and bring honour to Him as we act.



## PHYSICAL SCIENCE 20

Physical Science will allow students to investigate scientific concepts in a hands-on, lab-based manner.

Students will investigate the foundations of chemistry, including the mole and quantitative analysis of molecules and chemical reactions, and the characteristics and properties of heat and light, and understand the physical science related career paths.

Prerequisite: Science 10

## HEALTH SCIENCE 20

Students taking Health Science will study the normal and abnormal functioning of various body systems and the tools and techniques used to diagnose those systems. Students will investigate the range of Health Science careers and post-secondary programs available in Saskatchewan.

Prerequisite: Science 10

# SCIENCES - GRADE 12

## BIOLOGY 30

This course helps students gain a deeper appreciation for our Creator by studying the complexity of the human body. Topics include God's plan for nutrition, genetics, human body systems, the impact of biotechnology on our society, and how to develop a biblical world view on controversial issues such as cloning and stem cell research. The theory of evolution and its shortcomings are looked at alongside creationism. Students will leave this course with an understanding of current scientific research and how this impacts them and their faith.

Prerequisite: Health Science 20 OR Environmental Science 20

## PHYSICS 30

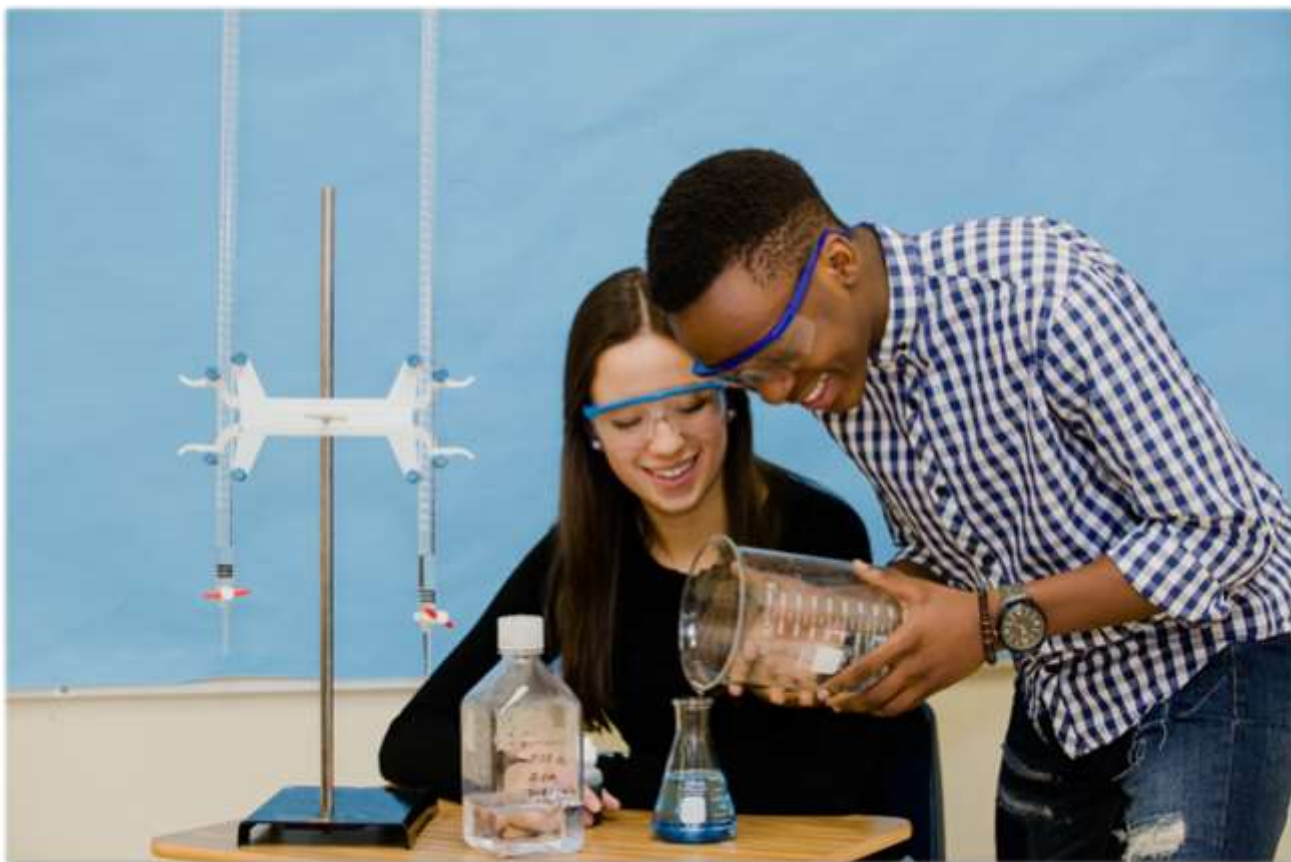
Physics 30 is the study of motion and the cause of motion. Topics of study include free fall, momentum, circular motion, energy, Newton's Law Friction, and nuclear physics. This course is lab based and relies on the data analysis skills developed in Physics 20. Students taking this course will gain a deeper appreciation of the omnipresence of our Creator.

Prerequisite: Physical Science 20

## CHEMISTRY 30

Chemistry 30 explores solubility and solutions, thermodynamics (heat and energy) in chemical reactions, reaction kinetics, factors that affect and allow chemical equilibrium with a heavy focus on acids and bases, and oxidation and reduction through a biblical worldview. A variety of labs and a research project provide a hands-on component to this course. Completion of Pre-Calculus 20 is helpful for this course.

Prerequisite: Physical Science 20



# CORE REQUIREMENT GRADUATION PLAN



**SASKATOON**  
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GRADE 10	GRADE 11	GRADE 12
English A10 English B10  Science 10 Wellness 10  At least one of: History 10 Native Studies 10  At least one of: Foundations Pre-Cal 10 Apprenticeship Math 10	English 20  At least one of: Health Science 20 Physical Science 20 Computer Science 20 Environmental Science 20  At least one of: History 20 Law 30  At least one of: Math Foundations 20 Math Pre-Calculus 20 Apprenticeship Math 20	English A30 English B30  At least one of: History 30 Native Studies 30  Native Studies 30
At least one of: Psychology 20 or 30 Geography 20 or 30		
At least two from either or one of each of: Arts Education* or Practical Applied Arts**		
Electives: 1. _____ 2. _____ 3. _____ 4. _____	Electives: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____	Electives: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

**TOTAL CLASSES:**

Grade 10 + Grade 11 + Grade 12 = a minimum of 24  
 Successfully complete at least five subjects numbered "30"  
 Minimum of 9 electives, at least 6 in Grades 11 or 12  
 Please see Vice Principal to discuss any Post-Secondary requirements

\*ARTS ELECTIVES: Chapel Band, Drama, Music, and Visual Art

\*\* PAA ELECTIVES: Accounting, Career Work Exploration (Academic Placement), Communication Media, Commercial Cooking, Graphic Arts, Life Transitions, Photography, Theatre Arts









We are looking forward  
to a great year!



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