



**SASKATOON**  
CHRISTIAN SCHOOL

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## WELCOME FROM THE LEADERSHIP TEAM

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Dear Parents,

Thank you for your interest in enrolling your child(ren) at Saskatoon Christian School. We appreciate the privilege of working with you to train the next generation of Christian stewards. Our mission is to assist you in teaching, molding and preparing children to live as Christians in a challenging world. We encourage our students to fully develop their God-given potential in all aspects of life.

SCS was established in 1983 by a group of faithful Christians who saw the need for a school that had as its goal teaching children from a Biblical perspective. Today, by God's grace, SCS is an inter-denominational K – 12 school of approximately 300 students from over 20 churches offering high quality academics and extra curricular programs. Additionally, God has provided us with two gyms, athletic fields, and land for expansion. We are blessed with a dedicated and professional teaching and support staff. Students enjoy a time of praise and worship at our weekly chapels.

At SCS, we are preparing for the future by giving our students the tools they need to continue to learn about God's creation and be faithful, growing disciples of Jesus Christ in the world. It is our intention to glorify the Lord in every area: spiritual, intellectual, social, and physical. SCS students are also involved in mission projects at home and overseas, with secondary students having served in Saskatoon, Mexico and Bolivia and elementary students in the Saskatoon area.

It is our sincere hope we can be of service to you as you explore the educational choices available to your family. We have attached all relevant documents in order for you to start the admission process at SCS. If you are interested in enrolling your child(ren), please complete the enclosed application forms. We look forward to getting to know you better and assisting your family both educationally and personally.

Yours in Christ,

Murray Long – Principal  
Natasha Stonehouse – Vice Principal  
David Harris – Director



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## ADMISSION APPLICATION - CHECKLIST

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### FORMS

Please be sure all forms are attached:

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Completed <b>Admission Application – Family Information Form</b> (one/family) and <b>Admission Application – Student Information Form</b> (one/student)   |
| <input type="checkbox"/> | <b>Payment of \$200 Application Processing Fee</b> (per family)<br>Payment is due immediately in order to process your application. Fee is non-refundable.<br>We accept Visa, Mastercard, Debit or eTransfer (applicationfee@saskatoonchristianschool.ca)   |
| <input type="checkbox"/> | Copy of <b>Residency Verification</b> (one/parent or guardian)<br>One of the following pieces of verification are acceptable for Canadian Citizens: <ul style="list-style-type: none"><li>• Saskatchewan Driver's License</li><li>• Mortgage/Lease Agreement</li><li>• Utility Bill</li><li>• Employment Letter</li></ul> |
| <input type="checkbox"/> | Copy of <b>Birth Certificate</b>  |
| <input type="checkbox"/> | Completed <b>Student Reference Form</b> (one/student)   |
| <input type="checkbox"/> | All students: Attach a copy of <b>most recent report card</b>   |
| <input type="checkbox"/> | Grades 10-12: Attach a copy of <b>most recent transcript</b>  |
| <input type="checkbox"/> | Grades 7-12: Completed <b>Student Questionnaire Form</b> (one/student)  |
| <input type="checkbox"/> | Grades 7-12: Completed <b>Student Commitment Form</b> (one/student)   |
| <input type="checkbox"/> | Kindergarten: Completed <b>Kindergarten Readiness Form</b> (one/student)  |

### ADDITIONAL FORMS IF APPLICABLE

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Assessments: copies of any psychological, educational, speech and language, occupational therapy, and physical therapy reports                                |
| <input type="checkbox"/> | Custody agreements (The school office MUST be notified of custody issues)   |
| <input type="checkbox"/> | Parental proof of legal status: permanent resident card, refugee status, parent work permit, or parent study permit (if your child is not a Canadian citizen) |

Please use this checklist and attach it to the completed forms and materials. Applications will only be processed with all fees and forms enclosed.

**Kindergarten applicants must be 5 years of age by January 31 of the school year in which they are seeking enrollment to be admitted to Kindergarten. Kindergarten readiness may require testing by our SCS resource staff.**



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## ADMISSION APPLICATION – FAMILY INFORMATION FORM

One/family

Please print clearly and complete ALL information.

### CHILD(REN) INFORMATION

List chronologically ALL children in your family (whether applying for admission or not).

Child's Surname	Child's Given Name(s)	Birthdate (YYYY-MM-DD)	Applying for Admission	Grade in Sept.	School Presently Enrolled In (if homeschooling, division presently registered in)
1.			<input type="checkbox"/>		
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		
6.			<input type="checkbox"/>		

### FATHER/GUARDIAN INFORMATION

<input type="checkbox"/> Father <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian	<input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Other: _____	Citizenship: <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Other: _____	Are you an SCS Alumni? <input type="checkbox"/> Yes <input type="checkbox"/> No
Surname:	Given Name(s):	Called Name (if different from given name):	Middle Initial:
Email Address:	Home Phone:	Cell Phone:	
Mailing Address, City, and Postal Code:			
Employer:	Work Phone:	Do you want to be the <b>first</b> or <b>second</b> contact in case of emergency? <input type="checkbox"/> First <input type="checkbox"/> Second	

### MOTHER/GUARDIAN INFORMATION

<input type="checkbox"/> Mother <input type="checkbox"/> Stepmother <input type="checkbox"/> Guardian	<input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Other: _____	Citizenship: <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Other: _____	Are you an SCS Alumni? <input type="checkbox"/> Yes <input type="checkbox"/> No
Surname:	Given Name(s):	Called Name (if different from given name):	Middle Initial:
Email Address:	Home Phone:	Cell Phone:	
Mailing Address, City, and Postal Code:			
Employer:	Work Phone:	Do you want to be the <b>first</b> or <b>second</b> contact in case of emergency? <input type="checkbox"/> First <input type="checkbox"/> Second	

### FINANCIAL ASSISTANCE

Do you intend to apply for financial assistance? ☐ Yes ☐ No

## EMERGENCY CONTACT INFORMATION

Surname:		Given Name(s):	
Relationship to Child(ren): <input type="checkbox"/> Grandparent <input type="checkbox"/> Relative <input type="checkbox"/> Friend <input type="checkbox"/> Other Caregiver			
Home Phone:		Work Phone:	
		Cell Phone:	

## CHURCH AFFILIATION

Name of Church:	Number of Years Attending:
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## WHY SCS?

**Please let us know how you learned about Saskatoon Christian School:**

- ☐ Alumni ☐ Church Event ☐ Current SCS Student ☐ Facebook ☐ Open House ☐ Parent of SCS Student ☐ Website  
☐ Other (explain):

**What are the three main factors influencing you to apply to Saskatoon Christian School (check three that apply):**

- ☐ Academic Reputation   ☐ Christian Philosophy   ☐ Desire to attend a Christian School   ☐ Location   ☐ Recommended by an SCS family
- ☐ Other (explain): \_\_\_\_\_

**We want our child(ren) to attend Saskatoon Christian School for the following reasons:**

[illegible]

## PARENT COMMITMENT

Because the education of children is a joint commitment between home and school, the following is expected from all parents whose children attend Saskatoon Christian School. Please indicate your commitment by signing below.

With God's help, I/We will strive to:

- Support the policies of SCS
- Ensure my child(ren) regularly attend(s) school and arrive(s) at school on time
- Encourage my grade 7 - 12 child(ren) to follow through with the SCS Student Commitment
- Support the school in maintaining a high standard of Christian conduct. Serious lapses in conduct may be considered grounds for suspension or expulsion
- Practice the Matthew 18 principle where I am asked to resolve any difficulties with school personnel directly. If the conflict is unresolved, I will discuss the matter with the next person in authority. Generally, the line of authority is as follows: Teacher, Vice Principal, and Principal
- Attend a Bible-believing, Christ-confessing church with my child(ren)
- Partner with SCS in ministering to the spiritual, intellectual, social, and physical needs of my child(ren)
- Regularly attend functions requiring parent participation. I will cooperate in fundraising and volunteering and will regularly uphold Saskatoon Christian School in prayer
- Support SCS staff as they seek to teach the essential doctrines of the Christian faith and develop the whole child based on a proper understanding and acceptance of him/her as God made him/her and the fulfilment of his/her capabilities in Christ
- Cooperate closely with, and wholeheartedly support, my child's teacher. I will attempt to reinforce at home what is being communicated at the school in every way possible
- Notify the school of any student absence from a regularly scheduled class by phone or email to the **School Office** at [reception@saskatoonchristianschool.ca](mailto:reception@saskatoonchristianschool.ca)

## STATEMENT OF FAITH

*Saskatoon Christian School (SCS) operates in accordance with absolute principles revealed in the Bible. These principles have been summarized in our Statement of Faith and are integrated into every aspect of our academic instruction, child/staff relationships, and are used as a guide for our ethical and moral standards for behaviour and business practices. Every child who attends SCS will be taught using these absolute principles which support a Christian worldview.*

**WE BELIEVE** there is only one God (Deuteronomy 6:4), who exists eternally (Psalm 90:2) in three equal persons – Father, Son, and Holy Spirit (Matthew 28:19) and who created the heavens and the earth and all that is in them by the power of His spoken Word (Genesis 1-2).

**WE BELIEVE** that the Scriptures of the Old and New Testaments, inerrant as original given, are the inspired, infallible Word of God and they constitute the divine and only rule of Christian faith and practice (2 Peter 1:20-21; 2 Timothy 3:15-16).

**WE BELIEVE** in the full deity and full humanity of our Lord Jesus Christ (Philippians 2:6-11); His virgin birth (Luke 1:34-38); His sinless life (1 Peter 3:18); His miracles (Mark 6:2); His substitutionary death (Romans 5:8-9, Hebrews 2:9); His physical resurrection for our justification (Acts 2:23-24); His ascension to the right hand of the Father (Acts 1:9-11); and His personal return in power and glory to judge the living and the dead (Matthew 26:64).

**WE BELIEVE** that man was created by God in His own image (Genesis 1:27); man was spiritually separated from God because of sin (1 Corinthians 15:20-23) and is incapable of being reconciled to God apart from the work of Christ on the cross.

**WE BELIEVE** that salvation is a gift from God (Ephesians 2:8-9) and it is the blood of Christ that fully justifies the believer (1 Corinthians 15:21-24); therefore, there no longer exists condemnation or guilt before the Father (Romans 8:1).

**WE BELIEVE** the Holy Spirit is sent to indwell, guide, teach and empower the believer (John 16:13, Acts 1:8); and to convict the world of sin, righteousness and judgment (John 16:7-11).

## STATEMENT OF FAITH continued...

**WE BELIEVE** that the Church is the body of Christ (Ephesians 1:22-23), born-again believers in fellowship with Christ and with fellow believers (Ephesians 3:10), and commissioned by Christ to go into all the world as a witness, preaching the Gospel to all nations (Matthew 28:19-20, Ephesians 3:10).

**WE BELIEVE** in the resurrection of all people, the saints to everlasting fellowship with God (1 Corinthians 15:20-23), and the lost to eternal punishment (John 5:28-29).

**WE BELIEVE** that it is God's intent that each believer should maintain regular attendance in a Bible-believing, Christ-confessing Church (Hebrews 10:25).

## PARENT/GUARDIAN SIGNATURES

Please carefully read the following. **BOTH PARENTS/GUARDIANS MUST INITIAL EACH POINT.**

**Initials**

- |  |                                    |
|--|------------------------------------|
| 1. PARENT COMMITMENT: I have read, understand and support the Parent Commitment included on this form.   | Parent 1: _____<br>Parent 2: _____ |
| 2. STATEMENT OF FAITH: I have read, understand and support the Statement of Faith included on this form.   | Parent 1: _____<br>Parent 2: _____ |
| 3. VISION, MISSION AND VALUES: I have read, understand and support the Vision, Mission and Values (on our website at About Us>Vision, Mission & Values).   | Parent 1: _____<br>Parent 2: _____ |
| 4. FUNDRAISING: Every parent with a child in this school is a member of Saskatoon Society for Christian Education Inc., which owns and operates Saskatoon Christian School. By virtue of that membership, each parent is an "OWNER" of the school. Every fundraising event in this school is organized and run by the owners of this school and the owners are the principal beneficiaries of the proceeds of these fundraising events. As a Certified Independent School, we receive 75% of the provincial per student average funding for each of our students. This funding is limited to operating costs and makes no provision for any "capital requirements". The money required for our capital expenses and the 25% shortfall in operating funding must come from either tuition or fundraising. This means every dollar raised from fundraising is one less dollar parents need to pay in tuition. I understand that each parent is required to participate fully in the fundraising efforts of the school. | Parent 1: _____<br>Parent 2: _____ |
| 5. DRIVER AUTHORIZATION: I understand that I must have an approved Driver Authorization Form signed by the Principal for transporting children other than my own to or from any school authorized event (field trips, sport teams, ski trip, outdoor education activities, etc.). A Driver Authorization Form may be obtained at the School Office or on our website at Parent Zone >Infohub>School-General>Driver Authorization Form.   | Parent 1: _____<br>Parent 2: _____ |
| 6. PRIVACY POLICY: I understand that Saskatoon Christian School collects and manages data in accordance with the Privacy Policy as found on our website in Admissions.   | Parent 1: _____<br>Parent 2: _____ |

**By signing below, I/we agree that this form has been completed accurately and that the information is true and correct to the best of my/our knowledge. Further, my/our initials indicate that I/we have read, understand, and support the 6 points noted above.**

**SIGN  
HERE**

Father/Guardian Signature:

Date (YYYY-MM-DD):

Mother/Guardian Signature:

Date (YYYY-MM-DD):



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## ADMISSION APPLICATION – STUDENT INFORMATION FORM

One/student

Family Name(s): \_\_\_\_\_

Please print clearly and complete ALL information.

### STUDENT INFORMATION

Surname:		Given Name(s):	
Called or Usual Name (if different than given name):			<input type="checkbox"/> M <input type="checkbox"/> F
Student Cell Phone:		Student Email:	
Birth date: (YYYY/MM/DD)	Citizenship: <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Other:	Country of Birth: <input type="checkbox"/> Canada <input type="checkbox"/> Other:	
First Language:	Second Language:	Language Spoken at Home:	
<b>The School Office must be notified about custody issues. If child(ren) are not living with both biological parents, please provide a copy of the legal document pertaining to custody.</b>			
<ul style="list-style-type: none"><li>The student resides with: <input type="checkbox"/> Both Parents <input type="checkbox"/> Both Parents-Separate Homes <input type="checkbox"/> Mother Only <input type="checkbox"/> Father Only <input type="checkbox"/> Guardian</li><li>Documents regarding guardianship, custody, or access rights exist: <input type="checkbox"/> Yes <input type="checkbox"/> No</li><li>If yes, specify type: <input type="checkbox"/> Access and/or Custody <input type="checkbox"/> Parenting <input type="checkbox"/> Guardianship <input type="checkbox"/> Protection <input type="checkbox"/> Other _____</li></ul>			
School Presently Enrolled In (if homeschooling, division presently registered in):			
Applying for Grade:		School Year (YYYY-YYYY):	
<b>If your child will be driving a vehicle to school, please provide us with the vehicle information:</b>			
Student Vehicle: (Make/Model/Colour)		License Plate Number:	

### RESOURCE INFORMATION

In order to plan our resource personnel each year, SCS must be made aware of student needs at the time of registration. Otherwise, the school may be placed in a position where we are unable to meet the needs of the student.

<input type="checkbox"/> Yes <input type="checkbox"/> No	Has your child been referred to any specialist (allergist, eye doctor, hearing, pediatrician, etc.)? Please list:
<input type="checkbox"/> Yes <input type="checkbox"/> No	Has your child ever received any diagnostic testing? <input type="checkbox"/> Academic <input type="checkbox"/> Medical Dates of testing (if applicable): Explain.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Do any agencies such as tutoring, health clinics, speech pathologists, etc., have reports regarding your child?

**RESOURCE INFORMATION continued...**

<input type="checkbox"/> Yes <input type="checkbox"/> No	Has your child received tutoring or learning assistance time in the past 5 years (including Educational Assistant or resource support)? Explain.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Has your child ever been expelled, dismissed, suspended, or refused admission to another school? Explain.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Is there anything we should know about your child's character and/or social emotional behaviour, such as expected difficulties integrating into the classroom environment, and any previous assessments for learning, behavioural or physical difficulties? Explain.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Has your child (ren) been homeschooled or participated in online classes <b>in the last 2 years</b> ? Explain.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Would your child benefit from EAL services (English as an additional language)?

On an attached sheet, please indicate all IIPs or Resource/Special Education assistance/tutoring your child has received within the last 5 years.

**A copy of ALL assessments (psychological, educational, speech and language, occupational therapy, and physical therapy reports) MUST be included for the application to be complete. Students cannot be accepted into SCS until ALL information is available. Documentation MUST accompany the application.**

**MEDICAL INFORMATION**

Saskatchewan Health Card Number:		<b>Check if applicable:</b> <input type="checkbox"/> We are new to Saskatchewan and will provide this information to the School Office as soon as possible.
Doctor's Name:	Doctor's Phone Number:	
<p>If students require medication while at the school, it is to be stored at the School Office, not in backpacks or lockers. Please fill out a <i>Provision of Medication Form</i> available at the School Office when dropping off medication. A written record of each time a child is administered medication is maintained.</p> <p><b>Please list any life-threatening medical conditions that require regular or emergency medication. Please also list any other medical/health concerns that the school should be aware of:</b></p>		
Medical Condition/Concern:		Medication:
1.		
2.		
3.		
4.		

Physical Education medical information needs to be updated yearly for each student participating in Physical Education classes at Saskatoon Christian School. List any recent surgeries, new allergies, conditions or previous injuries that may affect your child's ability to participate in our physical education programs.

Allergy/Injury/Surgery	Year of Injury/Surgery



### MEDICAL INFORMATION continued...

Students may ask for acetaminophen/ibuprofen/allergy medication (Reactine/Benadryl) from the staff in the School Office. Please indicate your permission for the School Office to dispense acetaminophen/ibuprofen/allergy medication (Reactine/Benadryl).

Please select one: ☐ Yes, appropriate dosage ☐ No, please contact a parent/guardian first

### AUTHORIZATION FOR EMERGENCY MEDICAL CARE

*In the event I cannot be reached to make arrangements for emergency medical care at time of an incident, I hereby authorize Saskatoon Christian School to take my child to the nearest Emergency Medical Service location. In the event of a serious accident, I hereby authorize SCS to call an ambulance to provide first aid and transport to the nearest Emergency Medical Service location. I agree to cover the ambulance costs. A member of the SCS staff will remain with the child until family arrives.*

**SIGN  
HERE**

Parent/Guardian Signature:

Date (YYYY-MM-DD):

**By signing below, I/we agree that this form has been completed accurately and that the information is true and correct to the best of my/our knowledge.**

**SIGN  
HERE**

Father/Guardian Signature:

Date (YYYY-MM-DD):

Mother/Guardian Signature:

Date (YYYY-MM-DD):



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## STUDENT REFERENCE FORM

One/student

Student's Full Name: \_\_\_\_\_

This student has applied for admission to our school. To assist us with this process, please complete this form and return it to the school within seven days. New families will not be interviewed until this form is received.

A reference form is required for each student as part of the application process at Saskatoon Christian School. This reference must be filled out by a **non-family** member who is over 21 years of age and knows the child personally.

How long have you known the student?							
How do you know the student?							
How often are you in contact with the student? <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Occasionally <input type="checkbox"/> Seldom							
Circle the words which best describe the student:							
Tolerant	Spiritual	Loud	Follower	Flexible	Troubled	Prompt	Congenial
Organized	Meek	Careless	Dramatic	Easy-going	Lethargic	Humble	Neat
Tender	Shy	Responsible	Sociable	Forgiving	Cheerful	Articulate	Creative
Sincere	Studious	Defensive	Loving	Devoted	Quiet	Friendly	Proud
Joyful	Loyal	Vivacious	Active	Goofy	Angry	Respectful	Honest
Stubborn	Teachable	Indecisive	Open	Rebellious	Leader		
Use this space for additional information you would like us to know about this student that may affect their suitability for admission:							

Name:	Occupation:
Phone:	Email:



Signature:	Date (YYYY-MM-DD):
------------	--------------------

Thank you for completing this reference as part of the process for admission to Saskatoon Christian School. The information you provide is confidential and will be used only in the admission process. It will not be shared with the student or their parents.

**We ask that you send this completed form by mail, fax, or email directly to Saskatoon Christian School.**

**Mail:** Site 510, Box 8, RR5  
Saskatoon SK S7K 3J8

**Fax:** 306.343.0366

**Email:** [admissions@saskatoonchristianschool.ca](mailto:admissions@saskatoonchristianschool.ca)



**SASKATOON**  
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## STUDENT COMMITMENT FORM

**Grades 7-12 students only**  
**One/student**

**Student's Full Name:** \_\_\_\_\_

Saskatoon Christian School is a distinctly Christian place of education. SCS exists for students who desire to follow the Lord Jesus Christ and honour Him in their conduct as set forth by God's Word.

A signature on this form is seen as a student's commitment on his/her part to strive to abide by the school's guidelines detailed in the SCS Parent/Student Handbook found on the school website, and *to conduct themselves in a manner worthy of the gospel of Christ* (Phil. 1:27) on and off campus. Not striving to abide by these guidelines may end enrollment at SCS.

- When I have a problem with another student, teacher, coach or parent, I will go to them to resolve the problem; if that does not work, I will go to a teacher or administrator for help. (Col 3:12, Matt 18:15-17, Luke 17: 3-4)
- I will seek to build up my fellow students and teachers with my words and actions rather than tear them down. When corrected by a faculty member, I will accept the admonishment with an attitude of humility and repentance. (Eph 4:2, 29-32, Prov 10:17, 15:32)
- I will strive to avoid profane, blasphemous and/or derogatory language and gestures. (James 1:26)
- I agree to use the Internet at school for appropriate activities at the appropriate times only.
- I will strive to display attitudes that the Bible calls the fruit of the Spirit. (Gal 5:19-23)
- I will strive to avoid practices that the Bible condemns such as stealing, illegal activity, vandalism, dishonesty, bullying, occult practices, sexual sins, vaping, and the use of illegal drugs, alcohol and tobacco. (I Cor 6:18-20)
- I will strive to follow the directions of the teachers of SCS, with an attitude of respect and submission, including consistency in completing assignments on time. (Col 1:18; Heb 13:17)
- I understand that with the exception of the lunch/work periods, my parent/guardian must notify the **School Office** of all absences.

**By signing below, I accept the articles of this commitment.**



Student Signature:

Date (YYYY-MM-DD):

**By signing below, I/we agree to support the school and this Student Commitment.**



Father/Guardian Signature:

Date (YYYY-MM-DD):

Mother/Guardian Signature:

Date (YYYY-MM-DD):



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## STUDENT QUESTIONNAIRE FORM

To be completed by grades 7-12 students only  
One/student

Student's Full Name: \_\_\_\_\_  
Applying for Grade: \_\_\_\_\_

Please print clearly and complete ALL information.

### WHY SCS?

### SPIRITUAL INVENTORY

At SCS, we want each student to have a personal relationship with Jesus Christ.

Do you consider yourself to be a Christian? ☐ Yes ☐ No

If yes, please tell us why.

We believe a weekly, involved relationship with a local body of believers (the church) is essential to personal growth.

Are you actively involved in a church? ☐ Yes ☐ No If yes, which church? \_\_\_\_\_

How often do you attend church? \_\_\_\_\_

Please tell us how you are involved in your church.

Do you attend youth group? ☐ Yes ☐ No If yes, where? \_\_\_\_\_

What are you doing to grow spiritually?

Write your personal testimony. Include your explanation of what it means to be a Christian.

## SCHOOL & ACADEMIC INVENTORY

On your last report card, in which subjects did you earn lower than a 75%?

What subject(s) interest you most and why?

Is doing well in school important to you? Why or why not?

On the average, how much time do you spend each night in homework or school-related studies?

- ☐ none                      ☐ about 15 minutes                      ☐ about 30 minutes  
☐ about an hour                      ☐ about one and a half hours                      ☐ two or more hours

Is there a subject that you find particularly difficult?

What do you think is the reason you find this subject difficult?

How often were you absent from school last year?

Without giving his/her name, tell us what you liked about your favourite teacher.

Did you receive any detentions last year?    ☐ Yes    ☐ No    If yes, how many? \_\_\_\_\_

Have you ever been suspended from school? ☐ Yes    ☐ No

If you were ever suspended, please explain the circumstances for each time you were suspended.

Why are you leaving your current school?

## SOCIAL & PERSONAL INVENTORY

List any creative activities in which you have been involved (music, literature, drama, art, etc.).

List any hobbies or interests you have outside of school.

List any athletic activities in which you have been involved.

## SOCIAL & PERSONAL INVENTORY continued...

List any special recognition or honours you have received (church leadership position, team captain, honour roll, attendance award, etc.).

Tell us about jobs or chores you are responsible for at home.

What was the last movie you saw?

What musician, music group, or band is your favourite?

Without giving a name, tell us why your best friend is your best friend.

Do you have an outside job? ☐ Yes ☐ No

If yes, how many hours a week do you work during the school year?

What words would you use to describe your personality?

If you become a student at SCS, how would your presence make it a better school?

We are interested to know what you think of yourself. How would you rate yourself on the following? Place a check beside the statement you believe best expresses how you feel about each characteristic. You may expand on your responses on another page.

Characteristic	I'm an excellent student	I'm doing my best most of the time	I'm okay, but could be better	I really don't try
Academic Achievement (what you accomplished so far)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential (what you believe you are capable of)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination/Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management of time/Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits/Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility/Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom preparation/Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude and respect for authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manners, courtesy and appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others/Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### ADDITIONAL COMMENTS (OPTIONAL):

By signing below, I agree that this form has been completed accurately and that the information is true and correct to the best of my knowledge.



Student Signature:

Date (YYYY-MM-DD):