SASKATOON SOCIETY FOR CHRISTIAN EDUCATION, INC. BOARD POLICY MANUAL			
Type: Policy:	Executive Limitation EL-1 Treatment of Students & Parents	Approved: Revised:	April 19, 2011
		Last Reviewed:	October 26, 2023

The Principal shall not cause or allow conditions, procedures or decisions that are unsafe, unfair, or disrespectful.

Further, without limiting the scope of the above statement by the following list, the Principal shall not:

- 1. Permit decisions or procedures that do not recognize and respect parents/guardians as those with primary responsibility for education and protection of their children.
  - 1.1. Operate without processes to ensure that parents/guardians have the opportunity to participate in key decisions involving the education of their children.
  - 1.2. Operate without a clear, timely and responsive system for communications with parents/guardians.
- 2. Operate without taking all reasonable measures to provide a safe, healthy, respectful and secure learning environment.
  - 2.1. Operate without policies, which are enforced, that prevent students from exposure to harassment, provide remedy for harassment situations, and provide methods for dealing with individuals who harass.
  - 2.2. Operate without written operational policies and procedures that ensure satisfactory standards of health and safety for all who use the facilities of the School.
  - 2.3. Permit any school-authorized activities, occurring on school premises or elsewhere, during authorized times, to be inappropriately supervised.
  - 2.4. Deliver education in a manner that is insensitive to students' culture.
- 3. Use methods of collecting, reviewing, storing or transmitting student information that fail to protect against improper access to the information elicited.
- 4. Permit admission, registration, evaluation, recognition or discipline processes that treat students unfairly.
- 5. Permit students and parents to be unaware of expectations with respect to student performance and conduct.
- 6. Operate without clear written guidelines for the handling of student or parent/guardian concerns or complaints, including access to appeal to the board as the last stage, unless an alternate appeal process is required by way of statute or regulation.